# **Communication skills for** healthcare leaders

### GIVING FEEDBACK

#### **PREPARE**

(Prepare with intention)

#### INITATE

(Getting off to a good start)

#### **PROVIDE** INFORMATION

**USE A** 

**STRUCTURE** 

-Impact (SBI)

Situation

**Behaviour** 

(Describe the behaviour/State vour concerns)

#### **GATHER INFORMATION**

(Invite a response)

Situation-Behavior

Joe, at Monday's

team meeting...

I noticed, you ensured that

the meeting started

on-time and that

everyone had the

in advance

correct information

#### LISTEN

Eye contact, leaning, nodding, facing the person...



#### **QUESTIONS**

Open

Tell me what was going on?

#### Screening

Is there something else that you want to add?

#### REFLECTIVE **LISTENING**

So you felt that the room was tense and you were being strong about it and not shouting

#### **REFRAME & CLARIFY**

This ward is chaotic, it's impossible to look after our patients properly!

So you're saying you're concerned about patient safety on the ward. What concerns you most?

#### SUMMARISE

**CLOSE THE** 

(Final check and

**NEXT STEPS** 

Actions, support,

next steps)

follow-up

CONVERSATION

Shared understanding

So, just to recap, we talked about

#### **CHECK**

How are you feeling?

Something else?

#### **APPRECIATION**

I appreciate you taking the time to listen to my feedback. I know that you will give it some thought...

#### **AFTER**

- Document
- □ Reflect
- □ Debrief
- Action

What? So what? Now what?

#### YOURSELF



How do I feel? Plan & practice

#### **ENVIRONMENT**

Quiet, private space



#### **INFORMATION**

Gather information and read



#### **CONSIDER**



What might the situation look like from their perspective?

#### **GREETINGS**

Hello, thanks for taking the time to meet me today

Open up the conversation in

## a respectful way **NON-VERBAL**

**SKILLS** Facial expression, body posture, vocal tone, time







#### **EMPATHY**

I see... it sounds like...

#### **CLEAR, SHARED AGENDA**

Could we talk about that for a few minutes?

(thoughts, feelings, expectations)

#### **Impact**

We were able to make informed decisions. Thanks for your hard work.

#### **DESC Describe**

When you start shouting at the junior staff...

#### Express concerns

My concern is that it is very upsetting for the team

#### Suggest

I need you to... Is that something we could work on?

#### Consequences

Speaking to each other with respect helps us all to work together in a more collaborative way





Find out more: www.hse.ie/nhcprogramme



